

College of Science KPIs for the 2018EC (2025/26) academic year

KPIs	Unit of measure	Weight	Baseline (Cos)	Target (Cos)	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Theme I: Teaching and learning								
1.1. Access and Equity								
Number of undergraduate (UG) student's enrolled during the academic year	#	1	646	826				
Percent of UG female students enrolled to the college during the academic year	%	1	14.9	17.1				
Proportion of graduate students' enrolment	%	1.5	15.9	22.6				
Number of academic programs provided using online modality	#	1.5	0	1			Maths	
Number of academic programs provided using hybrid modality	#	1	0	1			Stat	
1.1. Efficiency								
Proportion of students retained from the initial (2015 E.C entry) cohort	%	1	86.1	97				
Average completion time to undergraduate degree	#	1	4	4				
Average completion time to an MSc degree	#	1.5	2	2				
Average completion time to a PhD degree	#	1.5	5	4				
Rate of graduates employability in 12 months after graduation	%	1	71.3	80				
1.2. Quality and relevance								
Faculty-to-student ratio of the College (UG)	Ratio	1	1:4	1:4				
Faculty qualification mix/profile /(BA/BSc:MA/MSc: PhD)	Ratio	2	0:0.37:0.63	0.03:0.34 :0.63	5 BSc and 8 PhD will be employed in the 2018 EC			
Share of nationally accredited academic programs	No	1.5	0	6				
Number of internationally accredited academic programs	#	1	0	0				
Proportion of academic staff certified in ELIP	%	1	0	21.1				35 out of 166 staff
Share of academic staff certified in HDP	%	1	87	97				
Share of students trained in soft skill development (Life skill/Career services)	%	1	49	100				All 4th yr students
Share of students trained in digital literacy	%	1	100 (SSS,...)	100		New 2nd yr students will take SSS training		
Share of students trained in effective use of LMS	%	1	18.6 (GC)	29.6			262 4th yr students will take LMS training	
Share of faculty certified in digital literacy	%	1	100 (MCT,...)	100				

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Number of internally audited academic programs	#	1	4 (2PG, 2UG)	5		Ind. Chem.		
1.3. Curricula revision and alignment								
Share of faculty using the LMS effectively	%	1	9.8	18.1				30 staff out of 166
Percent of curricula revised in light of differentiation	%	2	0	1				Maths
1.4. Differentiation and area of focus								
Proportion of revised academic programs in light of differentiation	%	2.5	0	1				Maths
Degree of Engagement in differentiation	stage	1.5	Stage I (preparation)	Stage II				
1.5. University-industry linkage								
Number of industries that have linkage agreement with the college	#	1	0	4				1 Math 1 Stat 2 Ind.Chem.
Share of eligible students who received industry internship	%	1.5	100	100				
Number of faculty participated in an externship	#	1	4	19				
Number of industry personnel participated in an externship	#	1	37	45				
1.6. Learning outcome								
Share of students passed the exit examination in their first sit	%	1	100	100				
Share of students passed the exit examination in their Re-sit	%	1	75	90				
Average exit exam score of the students	#	1	74.84	80				
Stakeholders' satisfaction								
Faculty attrition rate	%	1	7.2	0				
Proportion of overall students satisfied with college	%	1	91.2	93				
Fighting plagiarism/Online accessibility of thesis and dissertations								
Percent of students' thesis and dissertations that are fully handled online (VG+Exce)	%	0.5	83.33	95				
Number of joint academic programs with international institutions	#	1	2	2				
4.2. Internationals student and faculty								
Number of students traveling on international mobility schemes	#	1	8	14				
Number of faculty travelling on international mobility schemes	#	1	4	10				

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Number of international students studying in the college	#	1	0	0				
Others								
Improve course coverage	%		100	100				
Laboratory sessions covered	%		70	100				
Proportion of timely feedback to assessments	%		70	100				
Establish Animal house and green house	%		25	100				
Proportion of students who got English Language Improvement training	%		0	9.6				85 students out of 886
Proportion of Students have digital ID cards	%		0	100				
Prepared Staff development Plan	#		1	1				5 year SDP(2017 - 2021) has been prepared,
Proportion of staff who received at least one skill training	%		100	100				
Proportion of PhD and masters students who presented a paper on seminars	%		51.6	70				
Second year and above PhD Candidates who presented their research works on national/International conferences	%		67.2	95				
Proportion of newly admitted graduate students who got orientation	%		100	100				
Discussion forums created with PG students	#		3	6				
Discussion forums created with supervisors/professors on PG programs	#		0	1				
Laboratories getting international accreditation			0	2				
Proportion of PG who received at least on skill training	%		100(sss)	100				
Proportion of Students involved in community services	%		0	10				

Dean Name

Signature
