



Session IV

THE PARTICULARS OF
CLASSROOM MANAGEMENT

By Dr. Meskerem Lechissa
College of Education & Behavioral Sciences



Classroom Management through Content Involves:

- Selecting contents that match with the ability and experience of students
- Mastering the subject matter
- Arranging the detail in logical order
- Deciding on the scope (amount of content)
- Focusing on major ideas or concepts

Classroom Management through Method Involves:

- Selecting and applying suitable method
- Making the students active participants
- Accepting students feeling, ideas and suggestions
- Providing feedback for students' question
- Re-enforcing students' activities

METHOD...

- Applying the major principles of teaching
- Considering individual difference and accommodating them
- Using appropriate questioning techniques

Classroom Management through Time Management Involves:

- Distributing available time to different activities
- Keeping pace of presentation
- Making appropriate decisions at the right time
- Fixing the time for questions
- Displaying teaching aids at the right time

Classroom Management through Classroom Set up Involves:

- Using appropriate instructional materials
- Using chalk (white) board properly
- Managing students seating arrangement
- Arranging materials in the proper order of presentation

Managing Student Behavior

- Manage through democratic way
- Create good interpersonal relationship
- Prepare the classroom environment for cooperation
- Pay attention to individual differences
- Respect the personality of students
- Emphasize the strength of each student
- Build up the confidence of each student (use praise)

Misbehavior

- ✓ The act of the student that violates established or implied rules of classroom.
- ✓ Any act that disturbs the normal teaching learning process.

Causes of student misbehavior:

- Disinterest in learning
- Lack of interest in particular subject
- Dislike or hostility towards a teacher
- Ignorance of classroom rules
- Lack of academic success
- Boredom as a result of the daily use of the same teaching materials

Causes...

- Unsettled or disruptive home environment
- Unpleasant peer relation
- Emotional upset
- Bad physical condition
- Absence of sufficient material
- Conflicting rules in school and home
- Large class size(number of students)

Curative Classroom Management Techniques

- “Curative” - remedial measures taken during or after every misbehavior
- Some of them are:
 - *Ignoring*
 - *Eye contact*
 - *Proximity*
 - *Humor (commenting on misbehaving student)*
 - *Separation*
 - *Referring to guidance and counseling personnel*
 - *Calling upon the disturbing student to answer some questions*

Thank you!

What questions do you have?