Name of Instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Institute/College \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Credit Hour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Group \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year level \_\_\_\_\_\_\_\_\_\_\_\_ Semester \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| * **TOTAL** number of students \_\_\_\_\_\_\_\_\_\_
* Number of **MALE** students \_\_\_\_\_\_\_\_\_\_\_
* Number of **FEMALE** students \_\_\_\_\_\_\_\_\_
* AGE RANGE of students \_\_\_\_\_ to \_\_\_\_\_
 | What percentage of my students are from each of the following household **ECONOMIC STATUS**?* Upper income \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Middle income \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Lower income \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
 | What percentage of my students came from each of the following **AREA**?* Urban \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Sub-Urban \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Rural \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
 |
| What percentage of my students indicated the following as **MOTHER’S OCCUPATION**?* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)

What percentage of my students indicated the following as **FATHER’S OCCUPATION**?* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
 | What percentage of my students are from each of the following **REGION**? * Oromia \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Amhara \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Tigray \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* SNNPR \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Somali \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Afar \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Harari \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Benishangul-Gumuz \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Addis Ababa \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Dire Dawa \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
 | What percentage of my students are from each **ETHNIC GROUP**? * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
 |
| What percentage of my students are from each **RELIGIOUS GROUP**? * Orthodox - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %)
* Muslim- \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %)
* Protestant - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %)
* Catholic - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
 | What percentage of my students select the following as their **FIRST LANGUAGE**?* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
 | What percentage of my students select the following as their **SECOND LANGUAGE**?* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)
 |
| How many percentage of my students gave the following self-assessment of **ENGLISH LANGUAGE PROFICIENCY**?* Poor \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %)
* Adequate \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %)
* Good \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %)
* Proficient \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %)
 | How many students have each of the following types of **DISABILITIES?*** Blindness or Visual Impairment \_\_\_\_\_\_\_\_\_\_
* Deafness or Hearing Impairment \_\_\_\_\_\_\_\_\_
* Cognitive Impairment \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Emotional or behavioral Impairment \_\_\_\_\_\_\_
* Learning disability \_\_\_\_\_\_\_\_\_\_\_\_\_
* Orthopedic Impairment \_\_\_\_\_\_\_\_\_\_\_\_
* Speech or Language Impairment \_\_\_\_\_\_\_\_\_\_\_
* Other health impairments

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_ | *Details from interview with students that have disabilities or health concerns*: |
| Approximately how many percentage of my students can be categorized as the following based on their **HIGH SCHOOL LEAVING EXAM SCORE**?* Above average - \_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Average/Intermediate - \_\_\_\_\_\_ (\_\_\_\_\_ %)
* Below average - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
 | Approximately how many percentage of my students can be categorized as the following based on their **cumulative GPA**?* Above average - \_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Average/Intermediate - \_\_\_\_\_\_ (\_\_\_\_\_ %)
* Below average - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
 | How many percentage of my students indicated the following as their **PREFERRED LEARNING STYLE** based on the VAK Inventory?* Visual - \_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
* Auditory - \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %)
* Kinesthetic - \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %)
 |
| What do my students like about their **PROGRAM OF STUDY**? | What/Where would my students like to **WORK** with their profession upon graduation? | What kinds of **ACADEMIC STRENGTH(s)** did my students mention about themselves? |
| What **OTHER FIELDS** would my students enter if they could start all over again? | What did my students indicate as their **DREAM JOBS**? | What other areas of **TALENT/HOBBIES** do my students have? |
| What **COMMUNITY SERVICE** interests were expressed by my students? |