Name of Instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Institute/College \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Credit Hour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Group \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year level \_\_\_\_\_\_\_\_\_\_\_\_ Semester \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| * **TOTAL** number of students \_\_\_\_\_\_\_\_\_\_ * Number of **MALE** students \_\_\_\_\_\_\_\_\_\_\_ * Number of **FEMALE** students \_\_\_\_\_\_\_\_\_ * AGE RANGE of students \_\_\_\_\_ to \_\_\_\_\_ | What percentage of my students are from each of the following household **ECONOMIC STATUS**?   * Upper income \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Middle income \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Lower income \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) | What percentage of my students came from each of the following **AREA**?   * Urban \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Sub-Urban \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Rural \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) |
| What percentage of my students indicated the following as **MOTHER’S OCCUPATION**?   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%)   What percentage of my students indicated the following as **FATHER’S OCCUPATION**?   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) | What percentage of my students are from each of the following **REGION**?   * Oromia \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Amhara \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Tigray \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * SNNPR \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Somali \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Afar \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Harari \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Benishangul-Gumuz \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Addis Ababa \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Dire Dawa \_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) | What percentage of my students are from each **ETHNIC GROUP**?     * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) |
| What percentage of my students are from each **RELIGIOUS GROUP**?     * Orthodox - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %) * Muslim- \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %) * Protestant - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %) * Catholic - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) | What percentage of my students select the following as their **FIRST LANGUAGE**?   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) | What percentage of my students select the following as their **SECOND LANGUAGE**?   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_%) |
| How many percentage of my students gave the following self-assessment of **ENGLISH LANGUAGE PROFICIENCY**?   * Poor \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %) * Adequate \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %) * Good \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %) * Proficient \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %) | How many students have each of the following types of **DISABILITIES?**   * Blindness or Visual Impairment \_\_\_\_\_\_\_\_\_\_ * Deafness or Hearing Impairment \_\_\_\_\_\_\_\_\_ * Cognitive Impairment \_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Emotional or behavioral Impairment \_\_\_\_\_\_\_ * Learning disability \_\_\_\_\_\_\_\_\_\_\_\_\_ * Orthopedic Impairment \_\_\_\_\_\_\_\_\_\_\_\_ * Speech or Language Impairment \_\_\_\_\_\_\_\_\_\_\_ * Other health impairments   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_ | *Details from interview with students that have disabilities or health concerns*: |
| Approximately how many percentage of my students can be categorized as the following based on their **HIGH SCHOOL LEAVING EXAM SCORE**?   * Above average - \_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Average/Intermediate - \_\_\_\_\_\_ (\_\_\_\_\_ %) * Below average - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) | Approximately how many percentage of my students can be categorized as the following based on their **cumulative GPA**?   * Above average - \_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Average/Intermediate - \_\_\_\_\_\_ (\_\_\_\_\_ %) * Below average - \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) | How many percentage of my students indicated the following as their **PREFERRED LEARNING STYLE** based on the VAK Inventory?   * Visual - \_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) * Auditory - \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_ %) * Kinesthetic - \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_ %) |
| What do my students like about their **PROGRAM OF STUDY**? | What/Where would my students like to **WORK** with their profession upon graduation? | What kinds of **ACADEMIC STRENGTH(s)** did my students mention about themselves? |
| What **OTHER FIELDS** would my students enter if they could start all over again? | What did my students indicate as their **DREAM JOBS**? | What other areas of **TALENT/HOBBIES** do my students have? |
| What **COMMUNITY SERVICE** interests were expressed by my students? | | |